

Step 1 • For the Parent	Step 1 • For the Child
Get close to the child	Learn to come when called

Principle: Close proximity increases the felt value level of instructions

Step 2 • For the Parent	Step 2 • For the Child
Consider the timing	Always be ready to receive an instruction

Principle: Cooperation is fostered when instructions are given in the context of relationship

Step 3 • For the Parent	Step 3 • For the Child
Give the instruction	The child answers

Principle: Word cues help clarify instructions for children

Step 4 • For the Parent

Wait expectantly

Step 4 • For the Child

Do the job as if on a mission

Principle: Responsibility is the uncomfortable feeling of unfinished business

Step 5 • For the Child

Report back

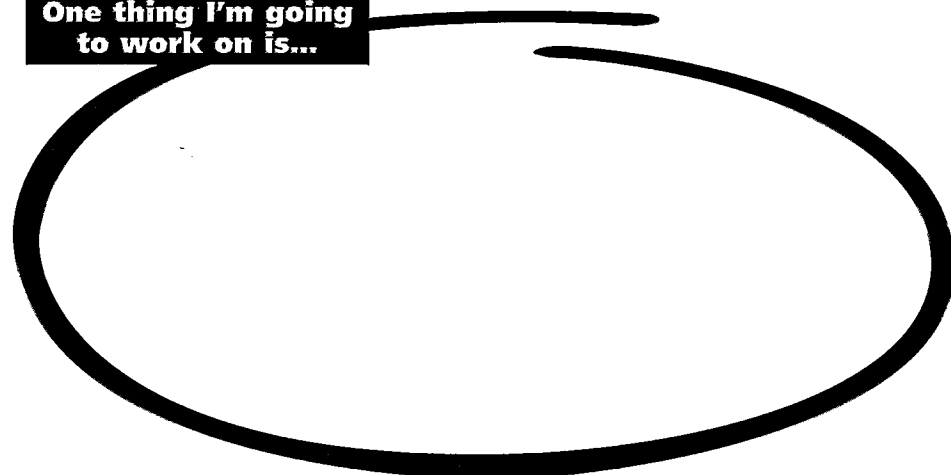
Step 5 • For the Parent

Inspect and Release

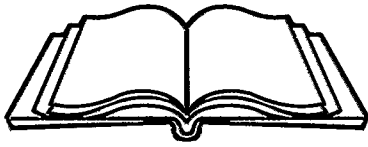
Principle: Children learn what you expect by what you inspect

Principle: A release gives children freedom in their hearts

**One thing I'm going
to work on is...**



Session **1** Teaching Kids to Listen and Follow Instructions



Bible Passage to Consider:

What lessons can you learn about following instructions from Joshua 1:5-8?

Here's what I tried and here's how it went...

.....

A large, empty rectangular box with a decorative, wavy border, intended for a student to write their response to the Bible passage reflection question.

Heart **WORK** Homework

Assignment:

To practice giving and following instructions this week play the "You Be The Leader Game." Choose a task like cleaning up the kitchen, raking leaves, or cleaning out the car. Then choose a leader in your family. Everyone else needs to follow the leader and different ways to respond to instructions. Discuss the game after the fact and evaluate different ways to give instructions and different ways to respond to instructions. Talk about how you're working on changing the way you give instructions and tell kids that you expect them to change as well.